


## Kookaburra Class Autumn 1

Core subjects - Key Focus	Week 1 w/b 2nd Sept	Week 2 w/b 9th Sept	Week 3 w/b 16th Sept	Week 4 w/b 23rd Sept	Week 5 w/b 30th Oct	Week 6 w/b 07th Oct	Week 7 w/b 14th Oct
<b>English</b>	Word Class/Sentence Structure reminder Week	Kai and the Monkey King	Kai and the Monkey King	Kai and the Monkey King	Mud Maid	Mud Maid	Mud Maid
<b>Maths I/We/You</b>  Introduction to Multiplication - June screening	Place Value	Place Value	Place Value	Place Value Consolidation	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
<b>Science B</b>  <b>Y4/5 Classification of Living things</b> - What is classification?	How and why we group animals.	How and why we group plants.	To describe what micro-organisms are, and know that they are living things.	I can describe the work of Carl Linnaeus and his contribution to how we classify living things.	Creating classification keys.		
Foundation subjects Key Focus							
<b>RE</b> Messages: Jesus' teaching and messages	Communicate	Apply	Enquire	Context	Evaluate		
<b>History</b> Saxon and Scots settlement.	To understand where the Anglo-Saxon's and Scots came from.	To understand how, when and why the Anglo-Saxons and Scots invaded Britain.	To understand how the AngloSaxons changed Britain.	To compare contemporary and interpretive accounts of the anglo-saxon invasion.	To understand what life was like in Anglo-Saxon Britain.	To research how the Anglo-Saxons converted to Christianity in Britain?	To research the legacy left by the Anglo-saxons?

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<b>Geography</b>							
<b>Art and Design</b> Mountains and Rivers - Hokusai	To explore Japanese Art/Hokusai	To explore various mark making techniques, using Hokusai's Great Wave drawing.	To practice my shading/colouring techniques using Hokusai's Courtesan artwork as a template	To research Hokusai's woodcut print technique	To recreate Hokusai's Great Wave using a chosen technique.		
<b>Design and Technology</b>							
<b>Music B</b> Unit 1: South Africa (Instrumental lessons)	Introduction to staff notation	Minims	Semibreves	Crotchets and rests	Gumboot Dance		
<b>Computing</b>  Branching Database  <a href="https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases">https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases</a>	L1 – Yes or no questions	L2 – Making groups	L3 – Creating a branching database	L4 – Structuring a branching database	L5 – Using a branching database	L6 – Two ways of presenting information	
<b>RSHE B</b> <b>Topic names:</b>  KSS Peer Pressure	To understand what peer pressure means.	To recognise ways to manage peer pressure/ identify strategies we can use to keep ourselves and others safe.	To explain the potential outcomes that may happen when we take risks.	To recognise the impact and possible consequences of an accident or incident	Question Time What is peer pressure? • How could you help someone who is feeling pressured to do something? •		

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					<p>Who could you talk to if you felt pressured to do something?</p>		
<p><b>FRENCH</b></p> <p><b>Je me présente (Presenting Myself)</b></p>	<p>In this lesson pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?'</p>	<p>In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?'</p>	<p>In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20</p>	<p>In this lesson pupils will consolidate their knowledge of numbers 1-20 in the foreign language and apply this knowledge to be able to say how old they are.</p>	<p>In this lesson pupils will learn how to ask and answer the question 'where do you live?'</p>	<p>In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>	
<p>Opportunities to extend Cultural Capital: experiences, trips, visits</p>							